

2010-11 Academic Excellence Indicator System

District Name: HUMBLE ISD

District #: 101913

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	92%	87%	89%	95%	85%	96%	86%	96%	87%	85%	82%	80%
	2010	92%	93%	95%	88%	91%	98%	95%	> 99%	> 99%	*	92%	89%	89%	87%
Mathematics	2011	88%	89%	92%	83%	91%	96%	77%	96%	> 99%	96%	87%	85%	87%	83%
	2010	87%	88%	91%	83%	86%	96%	89%	98%	90%	*	90%	83%	83%	82%
All Tests	2011	83%	85%	88%	77%	85%	93%	77%	95%	88%	92%	80%	78%	77%	73%
	2010	84%	85%	89%	76%	83%	95%	89%	98%	90%	*	86%	79%	79%	77%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	89%	88%	*	88%	*	*	*	*	*	56%	88%	88%	88%
	2010	85%	89%	78%	*	77%	*	*	*	*	*	*	78%	78%	78%
Mathematics	2011	77%	82%	75%	*	75%	*	*	*	*	*	60%	74%	75%	75%
	2010	74%	80%	52%	*	51%	*	*	*	*	*	40%	50%	52%	52%
All Tests	2011	78%	80%	75%	*	75%	*	*	*	*	*	50%	73%	75%	75%
	2010	75%	78%	55%	*	55%	*	*	*	*	*	40%	54%	55%	55%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	90%	84%	84%	95%	94%	95%	80%	89%	85%	84%	76%	74%
	2010	86%	87%	88%	75%	84%	93%	> 99%	91%	80%	*	80%	79%	72%	70%
Mathematics	2011	89%	91%	93%	85%	89%	96%	> 99%	98%	90%	78%	86%	86%	85%	81%
	2010	89%	91%	91%	82%	89%	94%	93%	91%	90%	*	82%	84%	84%	78%
Writing	2011	91%	92%	93%	89%	90%	95%	94%	98%	> 99%	89%	85%	89%	85%	82%
	2010	92%	93%	91%	83%	90%	94%	93%	96%	> 99%	*	81%	86%	85%	80%
All Tests	2011	78%	80%	82%	72%	74%	90%	89%	94%	80%	67%	68%	71%	64%	58%
	2010	78%	80%	78%	62%	73%	86%	93%	84%	80%	*	62%	65%	61%	53%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	87%	75%	*	76%	*	*	*	*	*	*	76%	75%	75%
	2010	83%	86%	78%	*	80%	*	*	*	*	*	*	77%	78%	78%
Mathematics	2011	74%	79%	52%	*	50%	*	*	*	*	*	*	53%	52%	52%
	2010	73%	77%	63%	*	62%	*	*	*	*	*	*	60%	63%	63%
Writing	2011	93%	94%	84%	*	85%	*	*	*	*	*	*	83%	84%	84%
	2010	94%	95%	90%	*	90%	*	*	*	*	*	*	90%	90%	90%
All Tests	2011	75%	76%	55%	*	55%	*	*	*	*	*	*	54%	55%	55%
	2010	73%	74%	67%	*	69%	*	*	*	*	*	*	65%	67%	67%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	92%	85%	88%	96%	75%	97%	83%	> 99%	90%	84%	68%	78%
	2010	86%	86%	89%	81%	82%	95%	86%	92%	> 99%	*	85%	78%	54%	71%
Mathematics	2011	86%	88%	92%	83%	89%	96%	92%	96%	> 99%	96%	82%	84%	76%	77%
	2010	86%	88%	92%	84%	89%	96%	95%	97%	93%	*	82%	83%	74%	77%
Science	2011	86%	87%	91%	87%	86%	95%	92%	96%	> 99%	96%	77%	83%	67%	77%
	2010	87%	88%	91%	84%	87%	96%	95%	93%	> 99%	*	70%	84%	66%	77%
All Tests	2011	76%	77%	84%	72%	77%	92%	58%	93%	83%	93%	66%	70%	51%	59%
	2010	75%	77%	81%	67%	73%	90%	86%	89%	93%	*	57%	66%	42%	54%
TAKS Met 2011 Standard Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	72%	86%	*	86%	*	*	*	*	*	*	86%	86%	86%
	2010	74%	73%	71%	*	71%	*	*	*	*	*	*	68%	71%	71%
Mathematics	2011	50%	46%	25%	*	25%	*	*	*	*	*	*	25%	25%	25%
	2010	45%	44%	56%	*	56%	*	*	*	*	*	*	50%	56%	56%
Science	2011	58%	52%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	46%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	56%	54%	*	54%	*	*	*	*	*	*	54%	54%	54%
	2010	55%	52%	61%	*	61%	*	*	*	*	*	*	56%	61%	61%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	87%	82%	83%	92%	91%	90%	71%	87%	77%	81%	56%	68%
	2010	86%	87%	91%	87%	87%	95%	95%	94%	75%	> 99%	85%	85%	59%	75%
Mathematics	2011	83%	85%	86%	76%	83%	91%	91%	95%	86%	89%	74%	80%	65%	70%
	2010	83%	84%	88%	79%	86%	92%	89%	95%	88%	> 99%	74%	82%	72%	73%
All Tests	2011	76%	78%	80%	68%	74%	87%	91%	89%	71%	80%	64%	71%	46%	52%
	2010	76%	78%	83%	73%	78%	88%	84%	93%	63%	> 99%	65%	73%	46%	59%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	91%	87%	87%	94%	93%	93%	92%	88%	79%	85%	55%	74%
	2010	86%	88%	92%	87%	89%	95%	78%	95%	80%	*	79%	85%	67%	80%
Mathematics	2011	81%	83%	87%	77%	85%	92%	> 99%	94%	92%	88%	70%	79%	69%	69%
	2010	82%	83%	87%	74%	85%	92%	75%	95%	70%	*	72%	79%	68%	70%
Writing	2011	93%	94%	97%	95%	96%	97%	93%	> 99%	> 99%	> 99%	83%	95%	88%	91%
	2010	94%	95%	97%	95%	97%	98%	92%	97%	> 99%	*	86%	95%	85%	93%
All Tests	2011	75%	77%	82%	71%	78%	88%	87%	91%	85%	81%	57%	71%	47%	57%
	2010	75%	77%	82%	68%	79%	89%	67%	92%	70%	*	56%	72%	52%	60%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	94%	91%	92%	96%	93%	97%	> 99%	94%	83%	90%	69%	85%
	2010	91%	91%	94%	89%	90%	97%	96%	99%	83%	*	81%	88%	56%	84%
Mathematics	2011	80%	83%	87%	78%	85%	91%	80%	94%	91%	94%	63%	79%	70%	70%
	2010	81%	82%	86%	78%	81%	91%	91%	97%	67%	*	68%	78%	63%	69%
Science	2011	79%	82%	87%	78%	83%	92%	73%	96%	91%	85%	70%	77%	59%	69%
	2010	78%	80%	85%	75%	79%	91%	87%	92%	67%	*	71%	73%	40%	66%
Soc Studies	2011	95%	96%	98%	97%	97%	99%	93%	99%	> 99%	94%	85%	96%	82%	95%
	2010	94%	95%	97%	95%	95%	99%	96%	> 99%	> 99%	*	84%	93%	82%	92%
All Tests	2011	69%	72%	78%	66%	73%	85%	53%	91%	82%	85%	42%	66%	44%	51%
	2010	69%	71%	77%	63%	68%	85%	83%	91%	67%	*	46%	61%	25%	49%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	94%	91%	91%	96%	> 99%	96%	90%	78%	80%	88%	53%	84%
	2010	92%	92%	96%	94%	95%	98%	> 99%	97%	80%	*	85%	92%	58%	92%
Mathematics	2011	72%	74%	76%	64%	70%	83%	76%	96%	60%	56%	49%	63%	35%	48%
	2010	72%	73%	77%	61%	72%	84%	79%	91%	83%	*	46%	63%	39%	51%
All Tests	2011	69%	71%	75%	63%	69%	82%	76%	93%	60%	44%	45%	62%	28%	46%
	2010	70%	71%	76%	60%	71%	83%	79%	89%	83%	*	45%	62%	30%	50%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	93%	92%	92%	95%	88%	98%	90%	*	76%	87%	27%	85%
	2010	91%	91%	92%	88%	88%	95%	91%	96%	83%	*	70%	86%	55%	84%
Mathematics	2011	75%	77%	77%	63%	72%	85%	71%	95%	56%	*	52%	64%	40%	50%
	2010	75%	76%	78%	64%	73%	85%	65%	88%	71%	*	52%	65%	49%	57%
Science	2011	76%	78%	81%	65%	74%	90%	82%	94%	60%	*	50%	65%	30%	56%
	2010	75%	76%	80%	65%	73%	89%	78%	92%	43%	*	48%	64%	24%	60%
Soc Studies	2011	93%	94%	96%	92%	95%	98%	> 99%	99%	90%	*	82%	92%	68%	90%
	2010	93%	93%	95%	90%	92%	97%	96%	99%	83%	*	73%	88%	78%	89%
All Tests	2011	65%	68%	70%	51%	62%	80%	59%	93%	40%	*	32%	52%	16%	38%
	2010	65%	67%	69%	51%	62%	79%	61%	85%	29%	*	28%	52%	18%	42%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11																
Eng Lang Arts	2011	94%	95%	97%	95%	96%	99%	> 99%	> 99%	77%	*	84%	94%	44%	93%	
	2010	93%	93%	94%	91%	92%	95%	> 99%	> 99%	*	*	64%	89%	48%	88%	
Mathematics	2011	90%	91%	94%	87%	93%	97%	> 99%	96%	75%	*	61%	89%	54%	86%	
	2010	88%	89%	90%	80%	87%	95%	> 99%	92%	*	*	59%	80%	59%	81%	
Science	2011	90%	92%	95%	90%	91%	98%	> 99%	97%	85%	*	67%	89%	56%	87%	
	2010	90%	92%	94%	89%	89%	97%	> 99%	90%	*	*	63%	87%	44%	88%	
Soc Studies	2011	98%	98%	99%	98%	98%	> 99%	> 99%	> 99%	92%	*	84%	97%	80%	97%	
	2010	97%	97%	98%	95%	97%	99%	> 99%	98%	*	*	78%	95%	89%	96%	
All Tests	2011	84%	85%	91%	83%	86%	95%	> 99%	93%	62%	*	48%	82%	28%	77%	
	2010	81%	83%	85%	75%	79%	91%	> 99%	83%	*	*	38%	72%	17%	72%	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)																
Reading/ELA	2011	90%	90%	93%	90%	90%	96%	94%	96%	87%	92%	84%	88%	72%	83%	
	2010	90%	91%	93%	88%	89%	96%	90%	n/a	n/a	n/a	83%	87%	73%	84%	
Mathematics	2011	84%	86%	88%	79%	85%	92%	90%	96%	83%	92%	73%	80%	74%	72%	
	2010	84%	85%	88%	78%	84%	92%	88%	n/a	n/a	n/a	74%	79%	73%	72%	
Writing	2011	92%	93%	95%	92%	93%	96%	91%	99%	> 99%	96%	84%	92%	86%	87%	
	2010	93%	94%	94%	89%	93%	96%	80%	n/a	n/a	n/a	83%	90%	86%	88%	
Science	2011	83%	85%	88%	79%	83%	94%	86%	96%	83%	90%	67%	78%	59%	71%	
	2010	82%	84%	88%	78%	82%	93%	89%	n/a	n/a	n/a	64%	77%	52%	73%	
Soc Studies	2011	95%	96%	97%	95%	97%	99%	98%	99%	94%	94%	84%	95%	76%	93%	
	2010	94%	95%	97%	93%	94%	99%	94%	n/a	n/a	n/a	78%	92%	82%	93%	
All Tests	2011	76%	78%	82%	71%	76%	88%	82%	93%	73%	83%	59%	70%	58%	58%	
	2010	76%	78%	81%	67%	75%	88%	77%	n/a	n/a	n/a	57%	68%	54%	59%	
TAKS Commended Performance (Sum of All Grades Tested)																
Reading/ELA	2011	33%	34%	38%	24%	29%	48%	31%	50%	24%	46%	18%	23%	14%	15%	
	2010	32%	33%	35%	22%	26%	43%	31%	46%	34%	25%	18%	21%	13%	14%	
Mathematics	2011	29%	31%	32%	16%	25%	40%	26%	53%	29%	38%	14%	19%	18%	10%	
	2010	28%	30%	31%	15%	24%	39%	32%	54%	29%	20%	14%	18%	17%	10%	
Writing	2011	31%	32%	35%	26%	24%	43%	25%	52%	41%	40%	11%	20%	5%	10%	
	2010	32%	33%	34%	23%	26%	42%	31%	51%	35%	40%	10%	19%	8%	12%	
Science	2011	30%	32%	35%	17%	26%	46%	32%	50%	23%	59%	12%	20%	9%	11%	
	2010	28%	29%	33%	16%	24%	42%	28%	47%	35%	< 1%	11%	19%	11%	10%	
Soc Studies	2011	47%	50%	56%	37%	46%	67%	46%	74%	29%	57%	16%	36%	11%	26%	
	2010	45%	48%	54%	34%	45%	64%	43%	72%	19%	60%	14%	35%	10%	28%	
All Tests	2011	16%	17%	18%	8%	12%	25%	10%	33%	13%	26%	5%	8%	5%	3%	
	2010	15%	16%	17%	7%	10%	22%	15%	32%	18%	15%	5%	7%	6%	3%	

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	91%	92%	87%	93%	86%	80%	*	> 99%	91%	91%	91%	90%
	2010	85%	85%	89%	89%	89%	89%	> 99%	78%	*	*	89%	89%	92%	90%
Mathematics	2011	77%	78%	79%	76%	83%	78%	86%	80%	*	> 99%	79%	80%	87%	79%
	2010	75%	75%	79%	77%	79%	82%	88%	58%	*	*	79%	79%	85%	79%
Writing	2011	80%	82%	86%	87%	84%	85%	*	*	*	*	86%	87%	84%	84%
	2010	80%	81%	88%	90%	90%	86%	*	*	*	*	88%	88%	89%	90%
Science	2011	60%	60%	65%	64%	64%	65%	*	*	*	*	65%	65%	71%	64%
	2010	58%	58%	64%	62%	58%	71%	*	*	*	*	64%	62%	46%	67%
Soc Studies	2011	68%	68%	74%	74%	73%	73%	*	*	*	*	74%	76%	71%	74%
	2010	67%	66%	68%	60%	64%	83%	*	*	*	*	68%	60%	69%	69%
All Tests	2011	66%	67%	71%	70%	71%	73%	57%	83%	*	> 99%	71%	71%	72%	70%
	2010	64%	64%	70%	67%	67%	74%	92%	62%	*	*	70%	69%	68%	72%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	94%	96%	97%	89%	*	> 99%	*	> 99%	94%	95%	> 99%	*
	2010	93%	92%	93%	94%	95%	92%	*	*	*	83%	93%	92%	> 99%	*

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.3%	99.8%	98.6%	99.6%	98.2%	97.7%	95.1%	99.4%	99.4%	98.9%	91.7%	98.2%
By Test Version														
TAKS (1 or more)	91.0%	91.7%	93.5%	89.2%	93.4%	95.1%	92.3%	96.2%	94.1%	93.9%	32.3%	89.6%	82.7%	86.0%
Not on TAKS	7.6%	6.8%	5.8%	10.5%	5.2%	4.6%	5.9%	1.5%	1.0%	5.6%	67.1%	9.3%	9.1%	12.1%
TAKS(Acc) Only	2.4%	1.8%	1.2%	1.5%	0.8%	1.4%	1.8%	0.3%	1.0%	1.1%	14.0%	1.2%	1.3%	3.1%
TAKS-M Only	3.1%	2.9%	2.8%	6.1%	2.8%	1.7%	4.1%	0.6%	0.0%	2.2%	32.4%	5.3%	4.9%	6.5%
TAKS-Alt Only	0.9%	0.9%	0.8%	1.2%	0.7%	0.7%	0.0%	0.4%	0.0%	1.1%	9.4%	1.2%	1.2%	0.0%
Combination	1.3%	1.1%	1.0%	1.7%	0.9%	0.8%	0.0%	0.3%	0.0%	1.1%	11.3%	1.5%	1.6%	2.5%
By Acct Status														
Acct System	94.0%	94.3%	96.1%	94.5%	95.3%	97.4%	91.1%	94.8%	86.3%	93.9%	96.2%	94.3%	88.1%	95.7%
Non-Acct System	4.6%	4.2%	3.2%	5.2%	3.2%	2.2%	7.1%	2.9%	8.8%	5.6%	3.2%	4.6%	3.6%	2.5%
Mobile	4.6%	4.2%	3.2%	5.2%	3.2%	2.2%	7.1%	2.9%	8.8%	5.6%	3.2%	4.6%	3.6%	2.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.5%	0.7%	0.2%	1.4%	0.4%	1.8%	2.3%	4.9%	0.6%	0.6%	1.1%	8.3%	1.8%
Absent	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.3%	1.0%	0.0%	0.4%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	1.0%	0.4%	0.0%	1.0%	0.0%	1.2%	1.3%	2.9%	0.6%	0.1%	0.7%	6.3%	1.1%
Other	0.4%	0.4%	0.2%	0.1%	0.2%	0.2%	0.6%	0.8%	1.0%	0.0%	0.0%	0.2%	1.7%	0.4%
Total Count	3,231,780	711,837	24,219	4,501	6,687	11,785	169	786	102	179	2,085	7,928	1,344	6,946
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	99.2%	99.7%	98.4%	99.6%	97.4%	97.0%	94.0%	96.0%	99.4%	98.7%	90.5%	98.1%
By Test Version														
TAKS (1 or more)	90.8%	91.6%	93.6%	89.6%	93.1%	95.4%	91.2%	95.0%	89.3%	72.0%	34.3%	89.5%	82.2%	87.2%
Not on TAKS	7.8%	6.8%	5.6%	10.2%	5.3%	4.2%	6.1%	2.0%	4.8%	24.0%	65.1%	9.2%	8.3%	10.9%
TAKS(Acc) Only	2.3%	1.7%	1.1%	1.2%	0.8%	1.3%	0.9%	0.1%	1.2%	0.0%	12.6%	1.0%	0.9%	2.5%
TAKS-M Only	3.3%	3.2%	2.8%	6.5%	2.8%	1.5%	3.9%	1.3%	1.2%	0.0%	32.3%	5.4%	4.7%	6.1%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.1%	0.7%	0.6%	0.0%	0.3%	1.2%	20.0%	8.6%	1.1%	0.9%	0.0%
Combination	1.3%	1.1%	1.0%	1.4%	1.1%	0.8%	1.3%	0.4%	1.2%	4.0%	11.5%	1.7%	1.9%	2.3%
By Acct Status														
Acct System	90.0%	90.2%	92.4%	87.1%	91.9%	94.7%	88.2%	93.6%	88.1%	68.0%	56.4%	88.7%	82.1%	90.1%
Non-Acct System	8.6%	8.1%	6.9%	12.6%	6.5%	5.0%	9.2%	3.4%	6.0%	28.0%	43.0%	10.0%	8.4%	8.0%
Mobile	4.4%	4.1%	3.3%	5.1%	3.1%	2.8%	5.3%	1.9%	3.6%	8.0%	2.0%	3.5%	2.7%	1.8%
Non-Acct Test	4.2%	4.1%	3.5%	7.6%	3.5%	2.2%	3.9%	1.5%	2.4%	20.0%	41.0%	6.5%	5.6%	6.2%
Not Tested	1.4%	1.6%	0.8%	0.3%	1.6%	0.4%	2.6%	3.0%	6.0%	4.0%	0.6%	1.3%	9.5%	1.9%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	1.2%	0.0%	0.2%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	1.0%	0.4%	0.1%	1.0%	0.0%	0.9%	2.4%	2.4%	0.0%	0.1%	0.8%	7.2%	1.1%
Other	0.4%	0.5%	0.3%	0.1%	0.4%	0.1%	1.3%	0.5%	2.4%	4.0%	0.2%	0.4%	2.2%	0.4%
Total Count	3,175,337	701,373	23,708	4,396	6,031	12,134	228	796	84	25	2,044	7,296	1,279	7,341
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	94%	87%	90%	97%	83%	n/a	n/a	n/a	60%	85%	48%	89%
Class of 2010	90%	91%	92%	85%	87%	96%	85%	n/a	n/a	n/a	57%	82%	48%	83%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	50%	56%	56%	51%	61%	83%	80%	78%	29%	64%	54%	39%	54%
	2010	50%	52%	56%	53%	49%	66%	53%	57%	88%	*	63%	49%	39%	56%
Mathematics	2011	42%	44%	49%	45%	46%	56%	64%	47%	58%	78%	44%	44%	42%	49%
	2010	45%	47%	53%	48%	51%	60%	67%	50%	54%	*	49%	47%	39%	52%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	79	84	82	79	91	84	114	125	135	76	81	71	83
	2010	86	90	93	89	87	107	80	86	136	*	96	86	84	93
Mathematics	2011	64	68	71	68	70	74	64	51	81	91	62	70	72	71
	2010	70	73	78	72	81	80	97	90	98	*	64	78	86	78
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	13%	8%	15%	13%	4%	25%	3%	17%	< 1%	11%	16%	29%	23%
	2010	15%	14%	12%	19%	19%	6%	14%	8%	< 1%	*	16%	23%	43%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	96%	93%	94%	98%	> 99%	> 99%	> 99%	> 99%	93%	92%	84%	89%
	2010	92%	92%	94%	88%	89%	98%	95%	96%	> 99%	*	91%	86%	72%	82%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	86.8%	95.7%	100.0%	95.2%	92.9%	*	*	*	-	100.0%	100.0%	93.9%	97.3%
	2009	84.7%	84.9%	91.4%	92.6%	92.5%	87.0%	-	n/a	n/a	n/a	100.0%	90.5%	91.5%	93.5%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	37%	31%	27%	30%	56%	*	*	*	*	50%	32%	31%	30%
	2010	37%	42%	44%	48%	33%	61%	*	*	*	*	77%	33%	29%	42%
Retained in Grade 5															
	2011	74%	72%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	73%	72%	89%	*	*	*	*	*	*	*	88%	*	*	88%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	13%	9%	17%	12%	4%	8%	4%	< 1%	4%	18%	17%	28%	24%
2010	14%	13%	9%	16%	12%	5%	5%	3%	7%	*	18%	18%	28%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	93%	95%	91%	93%	98%	> 99%	97%	> 99%	> 99%	90%	89%	81%	85%
2010	92%	93%	95%	91%	93%	98%	95%	99%	93%	*	92%	89%	78%	87%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	85.0%	90.9%	100.0%	88.6%	90.0%	*	*	*	-	100.0%	93.6%	90.5%	92.6%
2009	84.7%	84.4%	93.9%	96.2%	92.9%	92.9%	-	n/a	n/a	n/a	100.0%	92.9%	88.5%	94.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	35%	31%	28%	37%	18%	*	*	*	*	33%	33%	28%	33%
2010	29%	33%	39%	39%	28%	80%	*	*	*	*	64%	39%	28%	34%
Retained in Grade 5														
2011	76%	78%	71%	*	*	*	*	*	*	*	*	*	*	71%
2010	75%	75%	> 99%	*	*	*	*	*	*	*	*	> 99%	*	> 99%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	6%	9%	8%	5%	7%	4%	< 1%	6%	18%	11%	31%	16%
2010	10%	9%	7%	11%	10%	4%	8%	1%	17%	*	19%	12%	44%	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	98%	97%	96%	98%	> 99%	98%	> 99%	97%	91%	96%	78%	94%
2010	95%	95%	97%	96%	95%	99%	96%	> 99%	> 99%	*	94%	95%	74%	93%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	71.2%	93.2%	100.0%	96.0%	66.7%	*	-	*	-	100.0%	96.2%	91.7%	97.1%
2009	88.5%	91.4%	93.2%	100.0%	89.5%	91.7%	-	n/a	n/a	n/a	100.0%	95.2%	90.0%	92.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	42%	44%	17%	46%	80%	*	*	*	*	50%	40%	27%	44%
2010	44%	43%	58%	42%	73%	55%	*	*	*	*	68%	58%	56%	66%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	18%	13%	22%	16%	10%	20%	7%	9%	6%	38%	21%	30%	30%
2010	20%	18%	14%	22%	19%	9%	13%	3%	33%	*	33%	22%	37%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	90%	94%	90%	93%	96%	93%	97%	91%	> 99%	81%	89%	72%	86%
2010	88%	89%	93%	88%	90%	96%	91%	98%	67%	*	84%	88%	75%	82%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	71.7%	94.9%	100.0%	94.7%	88.9%	*	*	*	-	94.4%	95.5%	90.9%	95.8%
2009	91.1%	93.1%	96.9%	100.0%	98.2%	92.2%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%	97.4%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	24%	11%	< 1%	12%	22%	*	*	*	*	18%	11%	< 1%	11%
2010	22%	25%	20%	22%	24%	11%	*	*	*	*	20%	21%	17%	19%
Retained in Grade 8														
2011	52%	58%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	58%	80%	*	*	*	*	*	*	*	*	*	*	80%
English Language Learners Progress Indicator														
2010-11	80%	82%	83%	83%	81%	91%	85%	94%	> 99%	*	76%	80%	76%	79%
2009-10	79%	80%	81%	85%	80%	91%	85%	92%	78%	*	80%	79%	77%	79%
Attendance Rate @														
2009-10	95.5%	95.6%	95.3%	95.4%	95.1%	95.4%	95.3%	96.8%	95.5%	94.8%	94.0%	94.7%	96.1%	94.2%
2008-09	95.6%	95.6%	95.3%	95.2%	95.1%	95.3%	94.2%	n/a	n/a	n/a	93.9%	94.6%	96.3%	94.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.8%	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	1.0%	0.0%	0.5%	0.4%	0.2%	0.7%
2008-09	2.0%	2.1%	0.9%	1.1%	1.1%	0.7%	1.5%	n/a	n/a	n/a	1.2%	1.1%	2.0%	1.6%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.5%	0.6%	0.6%	0.7%	0.6%	0.0%	0.0%	1.7%	0.0%	0.7%	0.6%	0.4%	1.0%
2008-09	2.9%	2.9%	1.3%	1.6%	1.7%	1.1%	2.5%	n/a	n/a	n/a	1.9%	1.8%	3.6%	2.3%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	83.2%	92.0%	91.6%	86.0%	94.5%	66.7%	n/a	n/a	n/a	76.3%	87.6%	57.7%	86.4%
Received GED	1.3%	0.9%	0.9%	0.7%	1.0%	1.0%	0.0%	n/a	n/a	n/a	0.6%	0.2%	0.0%	1.5%
Continued HS	7.2%	7.4%	4.6%	6.4%	8.3%	2.3%	25.0%	n/a	n/a	n/a	18.1%	7.4%	15.4%	7.5%
Dropped Out	7.3%	8.5%	2.5%	1.4%	4.7%	2.2%	8.3%	n/a	n/a	n/a	5.1%	4.8%	26.9%	4.5%
Class of 2009														
Graduated	80.6%	79.4%	86.5%	81.1%	80.9%	89.8%	66.7%	n/a	n/a	n/a	66.7%	81.1%	32.0%	76.9%
Received GED	1.4%	1.1%	0.9%	0.5%	0.4%	1.2%	0.0%	n/a	n/a	n/a	1.0%	0.6%	0.0%	1.3%
Continued HS	8.6%	9.1%	8.0%	12.7%	12.9%	4.9%	33.3%	n/a	n/a	n/a	25.5%	11.4%	48.0%	14.0%
Dropped Out	9.4%	10.3%	4.7%	5.7%	5.7%	4.1%	0.0%	n/a	n/a	n/a	6.8%	6.9%	20.0%	7.8%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	84.2%	92.0%	91.6%	90.5%	92.5%	100.0%	n/a	n/a	n/a	75.8%	89.8%	68.8%	86.8%
Received GED	1.9%	1.5%	1.3%	1.0%	0.9%	1.6%	0.0%	n/a	n/a	n/a	1.1%	1.2%	0.0%	2.0%
Continued HS	2.1%	2.1%	1.8%	0.8%	2.2%	1.8%	0.0%	n/a	n/a	n/a	15.3%	2.0%	0.0%	2.6%
Dropped Out	10.8%	12.1%	5.0%	6.6%	6.4%	4.1%	0.0%	n/a	n/a	n/a	7.9%	7.0%	31.3%	8.7%
Class of 2008														
Graduated	83.4%	82.3%	86.4%	73.8%	74.4%	93.2%	100.0%	n/a	n/a	n/a	78.6%	67.6%	39.4%	71.1%
Received GED	2.1%	1.6%	1.3%	2.1%	0.9%	1.3%	0.0%	n/a	n/a	n/a	1.1%	1.4%	0.0%	2.6%
Continued HS	2.4%	2.4%	2.2%	3.4%	4.7%	1.2%	0.0%	n/a	n/a	n/a	11.0%	4.8%	6.1%	2.8%
Dropped Out	12.2%	13.7%	10.1%	20.8%	20.0%	4.3%	0.0%	n/a	n/a	n/a	9.3%	26.1%	54.5%	23.6%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	91.5%	97.5%	98.6%	95.3%	97.8%	91.7%	n/a	n/a	n/a	94.9%	95.2%	73.1%	95.5%
Class of 2009	90.6%	89.7%	95.3%	94.3%	94.3%	95.9%	100.0%	n/a	n/a	n/a	93.2%	93.1%	80.0%	92.2%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	90.6%	96.6%	98.0%	94.4%	96.8%	91.7%	n/a	n/a	n/a	94.4%	95.0%	73.1%	94.0%
Class of 2009	89.2%	88.5%	94.5%	93.9%	93.9%	94.7%	100.0%	n/a	n/a	n/a	92.2%	92.5%	80.0%	91.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.1%	22.7%	15.9%	17.7%	26.5%	26.7%	36.9%	16.4%	20.5%	9.7%	13.5%	3.8%	11.9%
2008-09	24.6%	26.1%	23.8%	16.9%	19.4%	27.0%	13.2%	n/a	n/a	n/a	11.0%	14.4%	13.0%	12.8%
RHSP/DAP Graduates @														
Class of 2010	82.7%	82.4%	80.0%	79.1%	75.5%	81.6%	66.7%	97.4%	30.0%	85.7%	17.9%	73.8%	62.5%	63.5%
Class of 2009	82.5%	82.4%	79.6%	74.6%	73.8%	82.4%	*	n/a	n/a	n/a	14.4%	73.2%	55.6%	60.3%
AP/IB Results @														
Tested														
2010	22.7%	23.1%	16.6%	9.1%	15.1%	18.5%	7.0%	39.5%	4.8%	10.3%	n/a	n/a	n/a	n/a
2009	21.2%	20.6%	14.4%	8.0%	10.8%	17.1%	0.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	57.2%	69.4%	42.5%	65.1%	74.9%	*	75.8%	*	33.3%	n/a	n/a	n/a	n/a
2009	51.2%	58.7%	67.0%	35.9%	56.3%	74.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	53.0%	64.4%	29.9%	57.4%	70.5%	60.0%	72.5%	*	20.0%	n/a	n/a	n/a	n/a
2009	47.4%	54.5%	63.5%	33.0%	46.6%	71.1%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2011	66%	66%	71%	60%	67%	77%	69%	83%	31%	*	27%	61%	5%	51%
2010	60%	61%	59%	51%	56%	62%	65%	64%	*	*	17%	48%	4%	43%
Mathematics														
2011	69%	71%	76%	57%	75%	84%	69%	82%	50%	*	25%	63%	27%	48%
2010	66%	68%	69%	47%	61%	77%	61%	79%	*	*	20%	52%	16%	42%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	63.3%	68.2%	71.3%	52.6%	72.0%	59.3%	89.6%	50.0%	70.4%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.2%	68.5%	66.7%	47.0%	74.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	29.4%	35.7%	8.9%	23.8%	47.0%	18.8%	44.9%	*	31.6%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	29.5%	39.1%	7.7%	24.9%	49.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	991	1028	873	968	1089	966	1083	*	983	n/a	n/a	n/a	n/a
Class of 2009	985	992	1037	851	974	1094	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.0	22.5	18.3	21.7	23.7	*	24.7	*	22.8	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.2	22.6	18.0	21.0	23.4	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	67%	67%	49%	59%	75%	63%	73%	50%	68%	17%	48%	10%	42%
Class of 2009	62%	64%	66%	48%	58%	73%	*	n/a	n/a	n/a	27%	49%	17%	42%
Mathematics														
Class of 2010	64%	67%	68%	45%	61%	77%	52%	84%	50%	52%	12%	46%	36%	35%
Class of 2009	60%	63%	66%	32%	54%	77%	*	n/a	n/a	n/a	24%	41%	17%	28%
Both Subjects														
Class of 2010	52%	54%	55%	33%	46%	65%	42%	67%	25%	44%	5%	30%	10%	21%
Class of 2009	47%	50%	54%	23%	40%	65%	*	n/a	n/a	n/a	17%	27%	< 1%	17%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	35,678	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	109	0.3%	13,652	0.3%
Pre-Kindergarten	1,117	3.1%	223,243	4.5%
Kindergarten	2,501	7.0%	373,832	7.6%
Grade 1	2,570	7.2%	387,655	7.9%
Grade 2	2,583	7.2%	379,680	7.7%
Grade 3	2,600	7.3%	375,232	7.6%
Grade 4	2,676	7.5%	373,915	7.6%
Grade 5	2,697	7.6%	372,341	7.6%
Grade 6	2,675	7.5%	361,552	7.4%
Grade 7	2,710	7.6%	357,262	7.3%
Grade 8	2,693	7.5%	354,139	7.2%
Grade 9	2,976	8.3%	390,370	7.9%
Grade 10	2,749	7.7%	343,450	7.0%
Grade 11	2,624	7.4%	314,263	6.4%
Grade 12	2,398	6.7%	291,799	5.9%
Ethnic Distribution:				
African American	6,322	17.7%	635,400	12.9%
Hispanic	9,744	27.3%	2,468,574	50.3%
White	17,304	48.5%	1,531,757	31.2%
American Indian	380	1.1%	23,457	0.5%
Asian	1,156	3.2%	168,913	3.4%
Pacific Islander	328	0.9%	6,106	0.1%
Two or More Races	444	1.2%	78,178	1.6%
Economically Disadvantaged	12,195	34.2%	2,909,554	59.2%
Limited English Proficient (LEP)	3,146	8.8%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	489	1.3%	92,810	1.9%
At-Risk	10,790	30.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	2,338	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	407	17.4%	36,988	13.2%
Hispanic	514	22.0%	119,365	42.6%
White	1,272	54.4%	108,577	38.7%
American Indian	30	1.3%	1,452	0.5%
Asian	77	3.3%	9,967	3.6%
Pacific Islander	10	0.4%	363	0.1%
Two or More Races	28	1.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	468	20.0%	48,391	17.3%
Recommended H.S. Pgm./DAP	1,870	80.0%	232,129	82.7%
Special Education Graduates	162	6.9%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.7%	2.3%	6.7%	10.7%
Grade 1	3.1%	4.7%	7.0%	8.9%
Grade 2	0.9%	2.8%	2.4%	4.1%
Grade 3	1.0%	2.0%	0.8%	1.8%
Grade 4	0.3%	1.1%	0.4%	0.9%
Grade 5	0.4%	1.3%	0.4%	1.3%
Grade 6	0.3%	0.7%	0.7%	1.2%
Grade 7	0.2%	1.0%	0.0%	1.4%
Grade 8	0.4%	1.2%	0.8%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	13	0.0%	5,913	0.1%
	104	0.6%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.5	19.0
Grade 1	18.7	18.9
Grade 2	18.8	18.8
Grade 3	19.9	18.8
Grade 4	19.4	19.0
Grade 5	22.8	21.4
Grade 6	23.1	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	22.3	17.3
Foreign Languages	22.7	19.0
Mathematics	23.9	17.9
Science	25.1	19.0
Social Studies	27.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	4,812.8	100.0%	663,146.4	100.0%
Professional Staff:	3,291.2	68.4%	420,412.8	63.4%
Teachers	2,481.1	51.6%	334,876.4	50.5%
Professional Support	614.0	12.8%	59,958.9	9.0%
Campus Administration (School Leadership)	151.2	3.1%	18,757.3	2.8%
Central Administration	44.9	0.9%	6,820.1	1.0%
Educational Aides:	391.4	8.1%	62,981.3	9.5%
Auxiliary Staff:	1,130.2	23.5%	179,752.4	27.1%
Total Minority Staff:	1,366.7	28.4%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	217.4	8.8%	31,080.7	9.3%
Hispanic	252.4	10.2%	79,342.2	23.7%
White	1,944.2	78.4%	214,047.6	63.9%
American Indian	10.2	0.4%	1,390.2	0.4%
Asian	19.5	0.8%	4,439.7	1.3%
Pacific Islander	1.0	0.0%	357.3	0.1%
Two or More Races	36.4	1.5%	4,218.7	1.3%
Males	505.9	20.4%	77,669.1	23.2%
Females	1,975.2	79.6%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	20.3	0.8%	2,572.5	0.8%
Bachelors	1,919.7	77.4%	257,361.4	76.9%
Masters	521.4	21.0%	73,117.8	21.8%
Doctorate	19.7	0.8%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	182.2	7.3%	20,250.7	6.0%
1-5 Years Experience	842.4	34.0%	100,402.5	30.0%
6-10 Years Experience	558.1	22.5%	70,542.9	21.1%
11-20 Years Experience	606.6	24.5%	83,669.9	25.0%
Over 20 Years Experience	291.8	11.8%	60,010.5	17.9%
Number of Students per Teacher:	14.4	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,389	\$41,272
1-5 Years Experience	\$43,406	\$44,013
6-10 Years Experience	\$44,942	\$46,604
11-20 Years Experience	\$49,013	\$50,476
Over 20 Years Experience	\$56,595	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,525	\$48,638
Professional Support	\$54,106	\$57,045
Campus Administration (School Leadership)	\$71,943	\$70,819
Central Administration	\$86,034	\$89,481
Turnover Rate for Teachers:	14.0%	11.9%
Instructional Staff Percent***:	68.4%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	2.0	669.6
Contracted Instructional Staff:	1.9	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.350	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.520	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$9,858,957,340	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$276,332	n/a	\$350,222	n/a
Value by Category				
Business	\$1,896,255,241	16.6%	\$619,775,745,261	32.8%
Residential	\$9,132,850,344	79.8%	\$1,026,991,436,746	54.4%
Land	\$364,187,679	3.2%	\$120,237,548,492	6.4%
Oil and Gas	\$11,493,730	0.1%	\$112,804,066,882	6.0%
Other	\$42,443,379	0.4%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$64,483,994	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	23.4%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$260,165,416	100.0%	\$7,500	\$348,035,862	100.0%	\$10,033	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$115,852,701	44.5%	\$3,340	\$150,437,226	43.2%	\$4,337	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$8,455,068	3.2%	\$244	\$34,803,943	10.0%	\$1,003	\$2,065,867,106	4.1%	\$428
State +	\$135,384,203	52.0%	\$3,903	\$142,424,438	40.9%	\$4,106	\$21,076,094,948	42.3%	\$4,369
Federal	\$473,444	0.2%	\$14	\$20,370,255	5.9%	\$587	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$248,757,771	100.0%	\$7,171	\$401,407,279	100.0%	\$11,572	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$216,938,392	87.2%	\$6,254	\$234,369,796	58.4%	\$6,756	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$25,197,886	10.1%	\$726	\$43,201,777	10.8%	\$1,245	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$49,864,731	12.4%	\$1,437	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$6,621,493	2.7%	\$191	\$73,970,975	18.4%	\$2,132	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$241,468,834	100.0%	\$6,961	\$273,653,806	100.0%	\$7,889	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$154,045,195	63.8%	\$4,441	\$165,679,598	60.5%	\$4,776	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$5,244,303	2.2%	\$151	\$7,105,794	2.6%	\$205	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$2,371,116	1.0%	\$68	\$2,700,651	1.0%	\$78	\$633,472,153	1.5%	\$131
School Leadership (23)	\$17,194,984	7.1%	\$496	\$17,401,979	6.4%	\$502	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$13,769,068	5.7%	\$397	\$14,945,588	5.5%	\$431	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$7,502,965	3.1%	\$216	\$7,586,524	2.8%	\$219	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$11,050,007	4.0%	\$319	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$6,319,694	2.6%	\$182	\$10,157,360	3.7%	\$293	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$6,103,777	2.5%	\$176	\$6,117,797	2.2%	\$176	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$24,990,335	10.3%	\$720	\$26,389,114	9.6%	\$761	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$2,120,931	0.9%	\$61	\$2,219,574	0.8%	\$64	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$1,806,466	0.7%	\$52	\$2,299,820	0.8%	\$66	\$593,331,074	1.4%	\$123
Community Services (61)	\$667,444	n/a	\$19	\$1,004,875	n/a	\$29	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		67.3%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$199,555,029	100.0%	\$5,753	\$214,224,229	100.0%	\$6,176	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$7,666,456	3.8%	\$221	\$8,040,072	3.8%	\$232	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$5,641,327	2.8%	\$163	\$5,812,697	2.7%	\$168	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$5,511,492	2.8%	\$159	\$9,368,265	4.4%	\$270	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$7,101,971	3.6%	\$205	\$7,101,971	3.3%	\$205	\$411,864,800	1.3%	\$85
Regular Education (11)	\$123,596,223	61.9%	\$3,563	\$124,612,668	58.2%	\$3,592	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$40,302,415	20.2%	\$1,162	\$49,176,920	23.0%	\$1,418	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$4,826,135	2.4%	\$139	\$5,202,626	2.4%	\$150	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$3,020,878	1.5%	\$87	\$3,020,878	1.4%	\$87	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$1,888,132	0.9%	\$54	\$1,888,132	0.9%	\$54	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,081	8.6%	796,755	16.2%
Career & Technical Education	6,154	17.2%	1,032,602	21.0%
Gifted & Talented Education	2,590	7.3%	379,789	7.7%
Special Education	2,946	8.3%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	66.2	2.7%	18,300.9	5.5%
Career & Technical Education	87.9	3.5%	13,438.7	4.0%
Compensatory Education	63.6	2.6%	9,790.9	2.9%
Gifted & Talented Education	4.7	0.2%	6,480.8	1.9%
Regular Education	1,809.9	72.9%	245,670.2	73.4%
Special Education	271.2	10.9%	30,384.6	9.1%
Other	177.6	7.2%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: HUMBLE ISD

2010-11 District Performance Report

District #: 101913

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	90%	93%	85%	*	85%	*	65%	68%	63%	72%	72%	72%
	2010	90%	91%	93%	77%	*	77%	*	69%	72%	67%	86%	72%	73%
Mathematics	2011	84%	86%	88%	78%	*	78%	*	72%	73%	71%	74%	74%	74%
	2010	84%	85%	88%	76%	*	76%	*	72%	69%	74%	78%	73%	73%
Writing	2011	92%	93%	95%	89%	*	89%	*	82%	79%	84%	> 99%	85%	86%
	2010	93%	94%	94%	91%	*	91%	*	85%	86%	84%	65%	87%	86%
Science	2011	83%	85%	88%	68%	*	68%	*	53%	53%	53%	67%	58%	59%
	2010	82%	84%	88%	63%	*	63%	*	48%	48%	48%	39%	53%	52%
Soc Studies	2011	95%	96%	97%	*	*	*	*	76%	70%	83%	80%	76%	76%
	2010	94%	95%	97%	*	*	*	*	83%	85%	79%	80%	83%	82%
All Tests	2011	76%	78%	82%	68%	*	68%	*	52%	54%	50%	54%	58%	58%
	2010	76%	78%	81%	62%	*	62%	*	50%	53%	47%	58%	54%	54%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	13%	8%	34%	*	34%	*	22%	20%	28%	33%	29%	29%
	2010	15%	14%	12%	41%	*	41%	*	46%	33%	55%	*	43%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	96%	82%	*	82%	*	89%	89%	89%	67%	85%	84%
	2010	92%	92%	94%	71%	*	71%	*	74%	80%	69%	*	72%	72%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	13%	9%	26%	*	26%	*	32%	31%	33%	17%	28%	28%
	2010	14%	13%	9%	33%	*	33%	*	24%	17%	29%	*	29%	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	95%	81%	*	81%	*	81%	80%	83%	83%	81%	81%
	2010	92%	93%	95%	73%	*	73%	*	85%	87%	83%	*	78%	78%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	6%	*	*	*	*	34%	*	34%	13%	34%	31%
	2010	10%	9%	7%	*	*	*	*	47%	*	47%	30%	47%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	98%	*	*	*	*	76%	*	76%	88%	76%	78%
	2010	95%	95%	97%	*	*	*	*	70%	*	70%	90%	70%	74%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	18%	13%	*	*	*	*	33%	*	33%	13%	33%	30%
	2010	20%	18%	14%	*	*	*	*	40%	*	40%	20%	40%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	90%	94%	*	*	*	*	69%	*	69%	88%	69%	72%
	2010	88%	89%	93%	*	*	*	*	74%	*	74%	80%	74%	75%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: HUMBLE ISD

2010-11 District Performance Report

District #: 101913

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	50%	56%	38%	*	38%	*	*	39%	43%	36%	44%	38%	39%
	2010	50%	52%	56%	23%	*	23%	*	*	40%	47%	37%	73%	38%	39%
Mathematics	2011	42%	44%	49%	39%	*	39%	*	*	43%	46%	39%	40%	42%	42%
	2010	45%	47%	53%	27%	*	27%	*	*	41%	38%	43%	46%	39%	39%
English Language Learners Progress Indicator															
2010-11	80%	82%	83%	72%	*	71%	*	*	78%	78%	78%	93%	76%	76%	
2009-10	79%	80%	81%	65%	*	65%	*	*	81%	82%	80%	97%	76%	77%	

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$6,333,838 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.