

DISTRICT NAME: HUMBLE
DISTRICT NUMBER: 101913

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	21,511	23,119	93%	100%	20,960	22,546	93%		0			EX	-	-	EX
X African Amer	3,800	4,233	90%	18%	3,699	4,199	88%		2			EX	-	-	EX
X Hispanic	5,694	6,332	90%	27%	4,917	5,494	89%		1			EX	-	-	EX
X White	10,934	11,409	96%	49%	11,477	11,932	96%		0			EX	-	-	EX
X Econ Disadv	6,504	7,422	88%	32%	5,975	6,873	87%		1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	4,833	5,103	95%	100%	4,683	4,978	94%		1			EX	-	-	EX
X African Amer	833	901	92%	18%	823	922	89%		3			EX	-	-	EX
X Hispanic	1,350	1,453	93%	28%	1,141	1,223	93%		0			EX	-	-	EX
X White	2,395	2,488	96%	49%	2,514	2,616	96%		0			EX	-	-	EX
X Econ Disadv	1,548	1,688	92%	33%	1,445	1,603	90%		2			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	7,214	7,402	97%	100%	7,151	7,406	97%		0			EX	-	-	EX
X African Amer	1,358	1,423	95%	19%	1,324	1,423	93%		2			EX	-	-	EX
X Hispanic	1,829	1,895	97%	26%	1,519	1,609	94%		3			EX	-	-	EX
X White	3,673	3,723	99%	50%	4,016	4,077	99%		0			EX	-	-	EX
X Econ Disadv	2,038	2,148	95%	29%	1,796	1,956	92%		3			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	20,329	23,101	88%	100%	19,728	22,534	88%		0			RE	-	-	RE
X African Amer	3,334	4,220	79%	18%	3,253	4,191	78%	Yes	1	1	Yes	AA	RE	-	RE
X Hispanic	5,375	6,330	85%	27%	4,587	5,473	84%		1			RE	-	-	RE
X White	10,546	11,402	92%	49%	11,032	11,944	92%		0			EX	-	-	EX
X Econ Disadv	5,946	7,411	80%	32%	5,440	6,853	79%		1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	8,823	9,987	88%	100%	8,673	9,911	88%		0			RE	-	-	RE
X African Amer	1,485	1,872	79%	19%	1,455	1,876	78%	Yes	1	1	Yes	AA	RE	-	RE
X Hispanic	2,177	2,618	83%	26%	1,864	2,287	82%		1			RE	-	-	RE
X White	4,710	5,011	94%	50%	4,994	5,348	93%		1			EX	-	-	EX
X Econ Disadv	2,364	3,018	78%	30%	2,145	2,797	77%	Yes	1	2	No	AA	AA	RE	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	1,622	1,965	83%		1,452	1,784	81%		2			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	8,828	23,119	38%	100%											EX
X Econ Disadv	1,734	7,422	23%	32%											RE
Mathematics															
X All Students	7,368	23,101	32%	100%											EX
X Econ Disadv	1,386	7,411	19%	32%											RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
25	4	1	Yes	No	Science - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,344	61	2,427	96.6%	100%	2,210	2,339	94.5%		2.1		
X African Amer	431	6	440	98.0%	18%	398	424	93.9%		4.1		
X Hispanic	486	24	515	94.4%	21%	443	472	93.9%		0.5		
X White	1,329	30	1,373	96.8%	57%	1,277	1,348	94.7%		2.1		
X Econ Disadv	476	24	501	95.0%	21%	333	360	92.5%		2.5		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	5,604	0.0%	100%	0	5,446	0.0%		0.0		
African Amer	0	1,039	0.0%	19%	0	1,061	0.0%		0.0		
Hispanic	0	1,390	0.0%	25%	0	1,304	0.0%		0.0		
White	0	2,813	0.0%	50%	0	2,861	0.0%		0.0		
Econ Disadv	0	1,590	0.0%	28%	0	1,313	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.